

LTC 790 Athletic Administration: Leadership Training Instructional Methods and Techniques

This course is designed to provide instructors with an awareness of the expectations that are placed upon them in presenting LTP courses. The course examines teaching and learning styles and provides strategies for instructors to use in teaching LTP courses. It provides for interaction between current national faculty instructors and potential LTP instructors in the exchange of ideas used in the successful implementation of courses. To instruct any LTP course, one must complete LTC 501, LTC 590 and the course that one will be instructing. Only National Conference Presentation Faculty is permitted to teach 590.

Enrollees who will derive greatest benefit: Administrators seeking to become instructors in the Leadership Training Program.

LTC 799 Athletic Administration: Standards of Excellence in Interscholastic Athletic Programs (New)

Leadership Training Course 799 has two purposes and potential benefits for high school athletics directors.

For newly or recently appointed directors, the course provides an overview of 11 NIAAA Leadership Training Courses (LTCs) including key concepts, strategies and best practices. Whether working to improve a program or looking for long-range planning guidance, this overview of 11 NIAAA course components can be of value. At the close of each of the nine chapters contained in the course manual, other LTCs are cited wherein an athletic director can derive more detailed information on a particular topic addressed within each 799 chapter.

For more experienced directors, the same planning and guidance benefits can be derived. However, an additional benefit and incentive can be realized by seeking NIAAA and NASPE Recognition of Program Excellence in one of three categories (Meritorious, Distinguished and Exemplary). For this purpose, the course provides an assessment instrument that describes in detail important components of an educationally sound interscholastic athletic program.

Enrollees who will derive greatest benefit: Administrators seeking to become instructors in the Leadership Training Program.