

LTC 710 Athletic Administration: Current Issues in American Sports

A panel of secondary level athletic administrators and outside experts will lead small-group discussions of important issues and effective response strategies for 3-5 topics of contemporary issues selected annually. The topics will be examined by using a moderator to guide the discussion and cover certain aspects of the topic. Participants will have an opportunity to participate in the discussion. The instructional format of the course will consist of lecture, seminar discussion and audience interaction.

Enrollees who will derive greatest benefit: Administrators seeking discussion of current issues and problem resolution strategies.

LTC 714 Athletic Administration: Dealing With Challenging Personalities

This course examines the causes of challenging or difficult personalities in society, with specific reference to interscholastic athletic programs. Basic management strategies include the use of emotional intelligence and transactional analysis considerations and methods. Specific protocols will be defined for dealing with individuals who "must be right," "must win," "must be logical" and "must be accepted." In addition, techniques will be covered for preventing or responding to anger, sarcasm, denigration, complainers and backbiters and rigid-obstinate personalities. A model will also be discussed for creative interaction with parents who demand involvement in athletic department decision-making or who seek to influence the decisions of senior administrators.

Enrollees who will derive greatest benefit: Administrators seeking to understand the role of human personality in defining a challenging personality or behavior and seeking strategies for dealing with extremely aggressive, rigid, sarcastic passive or condescending personalities.

LTC 720 Athletic Administration: Character and Coaching

For your school's athletic program to be truly character-based, it is essential that the school's stakeholders (athletic director, principal, superintendent, school board and parents) act on the established core virtues in the mission statement of the athletic department. When professional stakeholders walk the talk, their actions speak volumes to the student-athletes and community at large. This course provides administrators with a "full stakeholder" approach to make the athletic department mission come alive on the athletic field. The course is interactive, has useful activities and provides the administrator with a template ready to use in his or her school.

Enrollees who will derive greatest benefit: Administrators seeking innovative methods in developing character and leadership skills with high school athletic stakeholders.