

LTC 703 Athletic Administration: Citizenship Through Sports and Fine Arts

The course exposes the individual to the positive values that can be taught through athletic/activity participation. This interactive course will provide the necessary tools to implement a citizenship initiative within your own school and community.

Enrollees who will derive greatest benefit: Administrators seeking to develop student leadership and school citizenship programs as well as implementing leadership strategies among coaches.

LTC 705 Athletic Administration: Innovative Methods of Mentoring and Problem-Solving

This course is designed to expose the individual to the basic principles of coach-to-coach mentoring programs. Participants will compare mentoring models to become familiar with key behaviors to practice and to avoid in the establishment of an effective mentoring program. Mentoring is an attitude, relationship and investment, with a mutual understanding of responsibilities for both mentor and mentee. Athletic administrators will learn how to establish, supervise and maximize coach-to-coach and mentor-to-mentee mentoring programs.

Enrollees who will derive greatest benefit: Administrators seeking methods and strategies for mentoring coaches and other colleagues with a wide range of personal motivations.

LTC 707 Athletic Administration: Assessment of Interscholastic Athletic Programs and Personnel

This course examines a philosophical rationale and a variety of methods that may be used to assess athletic programs and personnel. The goals of this program are to improve the performance of athletic coaches and other athletic department personnel, improvement of program operations and improvement of satisfaction among players, parents and employees. A central theme is to encourage assessment of needs, interests and opinions that can enhance goal-setting and planning priorities. The course examines a philosophical rationale for assessment of high school sport programs, discusses basic statistical concepts, focuses on Affective Assessment, describes various Personnel Assessment methods and concepts, and details various Program Assessment techniques.

Enrollees who will derive greatest benefit: Administrators with no background in personnel and program assessment and administrators seeking templates for assessment.

LTC 709 Athletic Administration: Communications, Leadership and Decision-Making Concepts, Methods and Applications For Athletic Administrators

This course examines relevant strategies and principles that can be used to enhance the skills of athletic administrators in communications, leadership and decision-making. An ultimate goal of this course is to enhance high school athletic programs and their educational purposes through the use of assessment data.

The course is divided into three sections, each focused on one of the three major topic areas. In this regard, detailed concepts, materials and strategies for enhancement of skills and abilities are provided. Appendices provide relevant materials, instruments and assessment procedures that support text materials and principles.

Enrollees who will derive greatest benefit: Administrators who are not familiar with the effect of personal preferences on communications leadership and decision-making styles.